Teacher: William R Nichols Jr
Date: November 14, 2017
Subject area/course/grade level: Reading/Resource Room/ Third Grade
Materials: Vocabulary lists, Chromebook
Standards:
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. [RL.3.4]
Objectives:
ELA 3.4.1: Define literal and non-literal language.
ELA 3.4.2: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELA 3.4.3: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Differentiation Strategies:
Project based learning
Web-based project
The students will choose their illustrations to reinforce their vocabulary list as provided by the third-grade general education teachers making a web-based version of their paper vocabulary journals utilizing Google Classroom, Slides, and Creativecommons.

ENGAGEMENT:
The teacher will reintroduce the Google Classroom and Google Slides web app to the students. They will create a class document that they will share with the teacher listing this week’s vocabulary words and comprehension strategy.

Vocabulary
Bounce: To spring back up after hitting something
Inventor: A person who invents something
Rhyme: Words that rhyme have the same ending sound
Imagine: To picture a person or thing in your mind
Caretakers: People who take care of others
Success: A result that was hoped for
Threatened: Caused danger or harm

Comprehension Strategy: Reread
Stop and think about the text as you’re reading. Do you understand what you are reading? Does it make sense?
Assessment: Students will fill out their introduction slide

EXPLORATION:
Students will research creativecommons.org to find vibrant and vivid pictures to illustrate each vocabulary slide. They will then create slides for each vocabulary word listed above and illustrate each slide appropriately.
Assessment
Students will be assessed with a rubric based on their ability to complete research and create slides.
### EXPLANATION:
The teacher will provide definitions for the vocabulary terms and comprehension strategy.

**Assessment**
Students will be assessed based on knowledge of vocabulary and to include accurate illustrations. A rubric will be utilized for this portion of the activity.

### ELABORATION:
Students will continue to choose appropriate and personal images from creative commons to illustrate their web-journal.

**Assessment**
Students will be evaluated on their ability to create interesting and appropriately illustrated slides.

### EVALUATION:
The final portion of this activity will be for the students to complete a quiz activity based using only their peer’s illustrations to test comprehension of their vocabulary words. This will be scored on percent correct and how closely the image properly illustrates the vocabulary words.

### References:

